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How Our Family Learns

Words, numbers and reasoning, visual images, movement, music, dialogue, self-reflection, and engagement with nature—these are among the many ways that each member of your family may learn the best. We need to observe and respond to the ways that are best for them if we want to be able to help them grow and learn well.

Answer these questions for yourself. Then invite each member of your family to answer them as well. For very small children, fill in the responses for them based on your honest observation of them, especially at play—for this is their learning time.

Pirections: Write the name of each family member vertically in the columns across the grid. Then answer each question by writing Y (Yes), N (No), or S (Sometimes) in the boxes under our name. Compare your answers with others in your family. ee how you are the same and how you are different.				
Do you learn well by listening to someone explain something to you?				
Do you like to read books or see movies and think about their message?				
When you cook or make something, do you prefer to rely on the directions or figure it out for yourself?				
Do you make decisions quickly, or do you like to talk it over a lot first?				
Do you like number puzzles or logic games? Do you like to put things into sets or categories?				
Do you like activities that involve physical exercise?				
Do you like word games?				
Do you like to play charades, or to act things out to explain them?				
Do you like to write or keep a journal?				
Do rhymes and jingles help you remember things?				
If you were studying for a test, would you prefer to study with a partner or prepare alone?				
Do you enjoy outdoor activities?				
Does going for a walk help you think through a problem?				
Do you enjoy caring for a plant or a pet?				